

## RAJASTHAN TECHNICAL UNIVERSITY, KOTA

# Teaching and Examination Scheme I Semester: B. Tech Common to all branches of UG Engineering & Technology

SN	Category	Course Code	Course Title	Hours			Marks			Cr
				L	T	P	IA	ETE	Total	1
1	BSC	1FY2-01	Engineering Mathematics-I	3	1	-	30	70	100	4
2	BSC	1FY2- 02/ 1FY2-03	Engineering Physics/ Engineering Chemistry	3	1	-	30	70	100	4
3	HSMC	1FY1- 04/ 1FY1-05	Communication Skills/ Human Values	2	-	-	30	70	100	2
4	ESC	1FY3- 06/ 1FY3-07	Programming for Problem Solving/ Basic Mechanical Engineering	2	-	-	30	70	100	2
5	ESC	1FY3- 08/ 1FY3-09	Basic Electrical Engineering/ Basic Civil Engineering	2	-	-	30	70	100	2
6	BSC	1FY2- 20/ 1FY2-21	Engineering Physics Lab/ Engineering Chemistry Lab	-	-	2	60	40	100	1
7	HSMC	1FY1- 22/ 1FY1-23	Language Lab/ Human Values Activities and Sports	-	-	2	60	40	100	1
8	ESC	1FY3- 24/ 1FY3-25	Computer Programming Lab/ Manufacturing Practices Workshop	-	-	3	60	40	100	1.5
9	ESC	1FY3- 26/ 1FY3-27	Basic Electrical Engineering Lab/ Basic Civil Engineering Lab	-	-	2	60	40	100	1
10	ESC	1FY3- 28/ 1FY3-29	Computer Aided Engineering Graphics/ Computer Aided Machine Drawing	-	_	3	60	40	100	1.5
11	Foundation Course	1FY8-0X	NCC/NSS/Sports			1			100	0.5
	1	<u> </u>	I	1	1	1	1	1	Total	20.5

L: Lecture, T: Tutorial,

**P:** Practical, **IA:** Internal Assessment **ETE:** End Term Exam, **Cr:** Credits



## RAJASTHAN TECHNICAL UNIVERSITY, KOTA

# Teaching and Examination Scheme II Semester: B.Tech.

#### Common to all branches of UG Engineering & Technology

SN	Category	Course Code	Course Title	Hours			Marks			Cr
				L	T	P	IA	ETE	Total	
1	BSC	2FY2-01	Engineering Mathematics-II	3	1	-	30	70	100	4
2	BSC	2FY2-03/ 2FY2-02	Engineering Chemistry/ Engineering Physics	3	1	-	30	70	100	4
3	HSMC	2FY1-05/ 2FY1-04	Human Values/ Communication Skills	2	-	-	30	70	100	2
4	ESC	2FY3-07/ 2FY3-06	Basic Mechanical Engineering/ Programming for Problem Solving	2	-	-	30	70	100	2
5	ESC	2FY3-09/ 2FY3-08	Basic Civil Engineering/ Basic Electrical Engineering	2	-	-	30	70	100	2
6	BSC	2FY2-21/ 2FY2-20	Engineering Chemistry Lab/ Engineering Physics Lab	-	-	2	60	40	100	1
7	HSMC	2FY1-23/ 2FY1-22	Human Values Activities and Sports/ Language Lab	-	-	2	60	40	100	1
8	ESC	2FY3-25/ 2FY3-24	Manufacturing Practices Workshop/ Computer Programming Lab	-	-	3	60	40	100	1.5
9	ESC	2FY3-27/ 2FY3-26	Basic Civil Engineering Lab/ Basic Electrical Engineering Lab	-	-	2	60	40	100	1
10	ESC	2FY3-29/ 2FY3-28	Computer Aided Machine Drawing/ Computer Aided Engineering Graphics	-	-	3	60	40	100	1.5
11	Foundation Course	1FY8-0X	NCC/NSS/Sports			1			100	0.5
	Course								Total	20.5

**L** = Lecture, **T** = Tutorial,

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**ETE=**End Term Exam, **Cr=**Credits



#### RAJASTHAN TECHNICAL UNIVERSITY, KOTA

#### I & II Semester

#### Common to all branches of UG Engineering & Technology

#### 1FY1-23/ 2FY1-23: Human Values Activities and Sports

#### **PS** 1:

Introduce yourself in detail. What are the goals in your life? How do you set your goals in your life? How do you differentiate between right and wrong? What have been your salient achievements and shortcomings in your life? Observe and analyze them.

#### **PS 2:**

Now-a-days, there is a lot of talk about many techno-genic maladies such as energy and material resource depletion, environmental pollution, global warming, ozone depletion, deforestation, soil degradation, etc. - all these seem to be man made problems, threatening the survival of life Earth - What is the root cause of these maladies & what is the way out in opinion?

On the other hand, there is rapidly growing danger because of nuclear proliferation, arms race, terrorism, breakdown of relationships, generation gap, depression & suicidal attempts etc. - what do you think, is the root cause of these threats to human happiness and peace - what could be the way out in your opinion?

#### **PS 3:**

1. Observe that each of us has the faculty of 'Natural Acceptance', based on which one can verify what is right or not right for him. (As such we are not properly trained to listen to our 'Natural Acceptance' and may a time it is also clouded by our strong per-conditioning and sensory attractions).

#### Explore the following:

- (i) What is Naturally Acceptable' to you in relationship the feeling of respect or disrespect for yourself and for others?
- (ii) What is 'naturally Acceptable' to you to nurture or to exploit others? Is your living in accordance with your natural acceptance or different from it?
  - 2. Out of the three basic requirements for fulfillment of your aspirations right understanding, relationship and physical facilities observe how the problems in your family are related to each. Also observe how much time & effort you devote for each in your daily routine.

#### **PS 4:**

1. a. Observe that any physical facility you use, follows the given sequence with time:

Necessary and tasteful - unnecessary but still tasteful - unnecessary and tasteless - intolerable

- b. In contrast, observe that any feeling in you is either naturally acceptable or not acceptable at all. If not acceptable, you want it continuously and if not acceptable, you do not want it any moment!
- 2. List down all your important activities. Observe whether the activity is of 'I' or of Body or with the participation of both or with the participation of both 'I' and Body.
- 3. Observe the activities within 'i'. Identify the object of your attention for different moments (over a period of say 5 to 10 minutes) and draw a line diagram connecting these points. Try to observe the link between any two nodes.

#### **PS 5:**

1. Write a narration in the form of a story, poem, skit or essay to clarify a salient Human Value to the children.